



VALENCE PRIMARY SCHOOL

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Dear Parents and Carers,

We are in the process of updating the Special Educational Needs (SEN) Register at Valence. Children with identified needs and/or who are accessing additional support beyond what is typically available in primary school are included on the register. This helps us to ensure that pupil needs are met, and reasonable adjustments made to enable curriculum access.

Your child is on our Special Education Needs (SEN) Register to indicate they have a need within one or more of the below areas.

- Speech, language, and communication
- Cognition and Learning
- Social, Emotional or Mental Health
- Sensory/physical need

Your child may have needs within more than one area.

As a school we have responsibility under the SEN Code of Practise to support your child, work with you and communicate with you about how we are meeting your child's needs.

At Valence we use Learning Plans to inform you of how your child's is progressing within key areas and as part of our graduated response, assess, plan, do, review. Our learning plans are produced using an IT system which uses some different terminology to describe need so please do not be alarmed if it does not completely match with the four areas described above. For example, the system uses the term Specific Learning Difficulty to describe any child accessing a higher level of literacy support. This does not mean that your child has a formal diagnosis.

Your child's class teacher will review and set new targets each term and this will be shared with you. You can speak with your child's class teacher at any time and their Learning plans will be shared with you at open evenings and via parent mail. You can also arrange to speak to a member of the Inclusion Team at any time.

If you have any questions or concerns, please speak to your child's class teacher in the first instance or ask to speak to a member of the Inclusion Team.

You can come and meet the Inclusion Team on

Date: Friday 13th October 2023

Time: 9.00am

Place: Performing Arts Hall

Your Faithfully,

Miss Vines

Inclusion Lead